**Year 9 Curriculum Summary Autumn Term**

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| **Subject** | **Curriculum** | **Key Summative Assessment Information** |
| Art and Design | Tonal drawing: Image transfers, blending, detail, mark making.  Art History: Expressionism, Abstract Art. | Art history homeworks graded according to YETs.  Art History: Core knowledge tests.  Summative mark at the end of project. |
| Computing | Spreadsheets, Python programming. | Assessments: spreadsheets, Bebras challenge, Python programming. |
| Design and Technology | Option Choices Taster Mini Projects: 6 weeks in each KS4 specialism, then 9 weeks of both sustainable architecture and Food & Nutrition. | Knowledge, design, making & evaluating. Project-based. |
| Drama | Mystery Pictures: understanding symbolism, developing characterisation.  *Blood Brothers*: multi-role techniques/characterisation from script. | Baseline assessment, half-termly tasks. |
| English | Novel: Animal Farm by George Orwell, alongside the study of the dystopian genre. | Pupils complete a reading assessment based on Animal Farm before doing a creative writing assessment on the dystopian genre. |
| Geography | Development: Is all of Africa poor? How can we reduce the gap?  Tectonic hazards: How does the earth cause hazards? | Development Big Geography Question. |
| History | World War One causes - did bullets lead to 20 million deaths?  How far did the Russian Revolution change Russia?  Why did World War 2 break out in 1939? | Essay on the causes of WW1. Knowledge & paragraph test at end of term. Low-stakes quizzes. |
| Mathematics | Number: Factors, Multiples and Indices; Algebra: Expand Brackets and Factorising; Geometry: Pythagoras and Constructions; Data Handling: Scatter graphs and types of data. | End of term test in the penultimate week of term. |
| MFL | Talking about myself, where I live & what I like to do.  Talking about my studies & my daily routine | Weekly vocab tests. Tests in reading, writing, listening, translation & speaking. |
| Music | Tab, rests, writing music, blues scale, 12-bar blues, turnarounds, syncopation, layered textures, strophic form, riffs & bass lines, improvisation. | Baseline test in musical literacy. |
| PE | Pupils transfer their skills, knowledge, tactics and strategies to alternative sports such as korfball, ultimate frisbee, Gaelic football and handball. | Pupils are assessed continuously throughout the year. |
| PSHE | Mental health, wellbeing, managing emotions, digital resilience, coping strategies, transferable skills and qualities, aspirations. | Baseline ‘I can’ statements revisited later with Ipsative assessments. |
| RPE | How do people make their ethical decisions? Pupils study a variety of ethical theories.  Religion & Worldviews: Christianity and Atheism. | Key terms and concepts quiz. Written essay. |
| Science | Topics covered Biology- Evolution and Cells, Chemistry- Materials and in Physics- Energy | End of term test: 75 min - questions on theory and practical skills. |